



The *Editorial Board* is Creating a Buzz



The Delta Kappa Gamma Society International ~ For Key Women Educators ~ **July 2009**

What's the BUZZ?

New editor... new evaluation rubrics... new submission guides...new accessibility. Updated style guidelines ... revised publication formats ... featured theme plus emerging research each issue... all of these changes to entice **you**, the Delta Kappa Gamma member , to expand your personal and professional growth!



Members of the International Editorial Board, left to right, **Andrea Honigsfeld, Janice Novello, Judith Merz and Sandra Wetig.**



Updated Guidelines, Formats, and Themes

Publish an Article in the Bulletin!



A New Editor

The new editor is **Dr. Lace Marie Brogden**. She is an assistant professor in the Faculty of Education at the University of Regina, Canada. Dr. Brogden has worked in language teacher education for the past 10 years. She began her professional life as a French Immersion teacher and then worked as Evaluation Coordinator in the French curriculum development branch of Saskatchewan's Ministry of Education.

She has recently contributed chapters to scholarly books in the areas of curriculum, language teacher education and language policy, and has published several articles and reviews in refereed journals such as *Quantitative Inquiry* (US), *Qualitative Research* (UK) and the *Canadian Journal of Applied Linguistics*.

Dr. Brogden's main priorities will be to continue to adhere to quality standards in the manuscript preparation process, to expand the editorial

presence, and, with the collaboration of the editorial board, to promote increased academic standards for *Bulletin* articles, coupled with support for members interested in publishing scholarly work, by developing a revise-and-resubmit process.

New Evaluation Rubrics and Submission Guides

The Editorial Board members are creating a more user-friendly Bulletin by updating and publishing manuscript scoring rubrics online. Aspiring writers can readily see what is expected when their work is reviewed by their peers on the Editorial Board. Board members also revised the manuscript submission grid to include all recommended submission types and their formatting requirements. This grid is available in each issue of the Bulletin, as well as online, and clearly demonstrates how all members can write for our Society's journal.

Types of submissions

For a list of the twelve types, see a recent issue of the BULLETIN

The Editorial Board officially adopted the guidelines of APA style. Of course, most members are already familiar with the recent changes in format: two print copies in magazine size and two online copies. Although issues do continue to highlight single themes, non-themed submissions are also included in each issue, providing more opportunity for members to share their thoughts and perspectives on a wide variety of topics.

Issues/Themes

- Winter 2010**-Building Coalitions/ Building Learning Communities
- Spring 2010**-21st Century School Environment
- Summer 2010**-Women Educators and Changing Times
- Fall 2010**-Innovations
- Winter 2011**-Morality in Education
- Spring 2011**-Models of Leadership
- Summer 2011**-Competition/ Competitiveness
- Fall 2011**-Lifelong Learning
- Winter 2012**-Diverse Learners